

Santa Cruz High School Social Science Department
AP United States History (APUSH)
Required Summer Homework 2017

Why summer homework? We have a lot to cover in one semester, so completing this assignment over the summer will help us get through it all. Listed below are assignments for each of the key concepts in the first time period of study as outlined in the APUSH framework.

U.S. History AP Curriculum Framework

Time Period 1 (1491-1607): On a North American continent controlled by American Indians, contact among the peoples of Europe, the Americas, and West Africa created a new world.

- I. **Key Concept 1.1:** Before the arrival of Europeans, native populations in North America developed a wide variety of social, political, and economic structures based in part on interactions with the environment and each other.
 - a. Research information about life in the Americas before Columbus (Pre 1492) for the following Native American Indians; **Pueblo, Chinook, and Algonquin**.
 - b. Make a three way Venn diagram and use it to compare and contrast the following; political structure, lifestyle, religion, economy, location in North America for all three tribes.
 - c. Print out the diagram and turn it in on the first day of class.
- II. **Key Concept 1.2:** European overseas expansion resulted in **the Columbian Exchange**, a series of interactions and adaptations among societies across the Atlantic.
 - a. Research the Columbian Exchange and then create a visual that demonstrates the exchange of plants, animals and, diseases between the two worlds. On the back of the visual write a response discussing how environmental and biological exchanges impacted the Native Americans and Europeans.
 - b. This link is a good place to start your research
■ <http://public.gettysburg.edu/~tshannon/hist106web/site19/index.html>
 - c. Have the visual ready to turn in on the first day of class
- III. **Key Concept 1.3:** Contacts among American Indians, Africans, and Europeans challenged the worldviews of each group.
 - a. Research **primary source** documents written by **Juan Gines De Sepulveda** and **Bartolome de Las Casas**.
 - b. Write a two page essay (double spaced, 12 point font) that identifies and explains the debate over how Native Americans were treated and the justification for their beliefs and actions.
 - c. The essay must include proper MLA citation from all primary and secondary source documents.
 - d. Print out the essay and have it ready to turn in on the first day of class.

McDougall APUSH Webpage <https://sites.google.com/a/sccs.santacruz.k12.ca.us/mcdougallapushschs/home>

I look forward to seeing you in late August, have a wonderful summer. If you have any questions you may contact me at cmcdougall@sccs.net

Ms. McDougall